Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   Filtered for N>10

Vermont Department of Education

Millers Run School USD #37

	ELA [1] AMO:	ELA N: [2]	ELA [3] Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	381	102	347	350	306	74	280	266	108	100%	28	11%	0%
No Free/Reduced Lunch or Milk	381	50	364	337	306	39	295	251	54	100%	11	9%	0%
Free/Reduced Lunch or Milk	381	52	331	337	306	35	264	248	54	100%	17	12%	0%
Without Disability	381	94	363	348	306	68	298	264	*	100%	*	12%	*
With Disability	381	*	*	*	306	*	*	*	*	*	*	*	*
African American	381				306								
American Indian/Alaskan Native	381				306								
Asian	381	*	*	*	306	*	*	*	*	*			
Hispanic or Latino	381	*	*	*	306				*	*	*	*	*
Native Hawaiian/Pacific Islander	381				306								
White	381	100	344	349	306	73	278	266	*	100%	*	11%	*
Not English Language Learner	381	102	347	350	306	74	280	266	108	100%	28	11%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound